

## Career Report for 2nd-4th class

Report Prepared for

---

Ph No	
Email ID	
Age	9
Location	

16-11-2023

This report is intended only for the use of the individual or entity to which it is addressed and may contain information that is non-public, proprietary, privileged, confidential, and exempt from disclosure under applicable law or may constitute as attorney work product. No part of this report may be reproduced in any form or manner without prior written permission from Company

# Profiling

## ● Your Profiling

Personal profiling is the first step in career planning. The purpose of profiling is to understand your current career planning stage. It will help decide your career objective and roadmap. The ultimate aim of the planning is to take you from the current stage of career planning to the optimized stage of career planning. Personal profiling includes information about your current stage, the risk involved and action plan for your career development.

### Current Stage of Planning



#### Confused

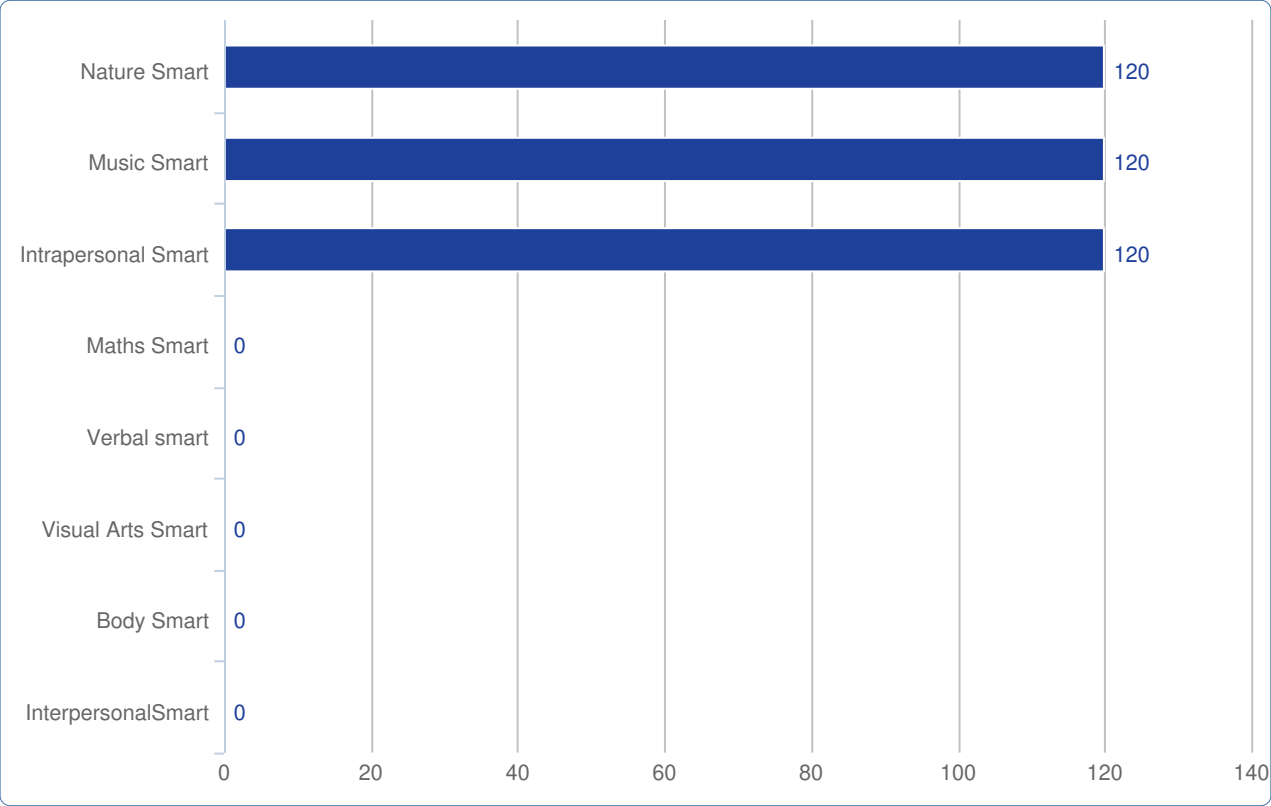
**Confused:** You are at the confused stage in career planning. We understand that you are having little idea of career planning, but usually confused among various career options. At this stage, you are looking for proper guidance. Generally, at this stage, your career decisions shall be influenced by friends and parents.

**Risk Involved:** Wrong selection of a career path, career dissatisfaction, and self-interest mismatch.

**Action Plan :** Explore your strengths and weakness > Explore career options > Gather information>Match best suitable option> Early execution.

# Result of the Multiple Intelligence level 1

## ● Your Multiple Intelligence level 1 Types



## Analysis of Multiple Intelligence level 1

### ● Your Multiple Intelligence level 1 Analysis

#### Naturalist

- If you score high in this area, you probably enjoy being outside and like nature in general.
- They must be outside playing, looking, seeking and getting their hands dirty
- They spend time exploring — splashing water in streams; looking at and under rocks; peering through magnifiers or microscopes to look at soil or sand, or to scope water samples
- They like to watch clouds, stare at sunsets, and count the colours in the prism of each new rainbow,
- They are attuned to the phases of the moon, and readily read and understand the mysteries and patterns of the night sky
- These children are the ones who knows that the folks or pets are not feeling well,
- They are the ones who wonder about the things they see around them and ask endless questions about what they observe
- Likes animals and likes to know and remember things about them
- Really appreciates being outside and doing things like gardening, camping, hiking or climbing, exploring, and even like to just sit quietly and notice the subtle differences in the world of nature

#### Careers- Naturalist

- Conservationist
- Gardener
- Farmer
- Animal Trainer
- Park Ranger
- Scientist
- Botanist
- Zookeeper
- Geologist
- Marine Biologist
- Ecologist
- Veterinarian

## Analysis of Multiple Intelligence level 1

### ● Your Multiple Intelligence level 1 Analysis

#### Activities - Naturalist

- Recognize and classify different types of plants or animals.
- Observe and record data.
- Create a living system for the material you are trying to learn. Imagine the new material as an ecosystem or a pattern for you to figure out.
- Write about nature, daily life, or people as a topic to become engaged in your assignment.

#### Musical - Rhythmic

- **Musical intelligence** involves skill in performance, composition, and appreciation of musical patterns.
- If you score high in this area, listening to music and even playing music are probably important in your life
- Students with musical intelligence simply love music.
- They appreciate rhythm and composition.
- They are gifted with the ability to compose, sing and/or play instrument(s).
- Able to recognize sounds, tones and rhythm, they have a "good ear" for music.
- They learn best through lectures and often use rhythm and music as a way to memorize things.

## Analysis of Multiple Intelligence level 1

### ● Your Multiple Intelligence level 1 Analysis

#### Activities - Musical - Rhythmic

- Listen to music while you study to connect its patterns and sounds with the subject you are studying. Replay the same song just before a test.
- Create a rhyme, song, or chant for the materials you would like to memorize.
- Associate what you are learning with a song you like.
- Use your ability to distinguish sounds like hearing the beat, tone, or chord in a song by learning an instrument or mixing music.

#### Careers Matches -Activities - Musical - Rhythmic

- Musician
- Singer
- Conductor
- Composer
- Songwriter
- Music Teacher
- Music Director
- Choir Director
- Record Producer

## Analysis of Multiple Intelligence level 1

### ● Your Multiple Intelligence level 1 Analysis

#### Intrapersonal

- **Intrapersonal intelligence** entails the capacity to understand oneself, to appreciate one's feelings, fears and motivations.
- Students who score high in this area, probably have a very strong sense of self-awareness and enjoy working on their own.
- Students with intrapersonal intelligence are adept at looking inward and figuring out their own feelings, motivations, and goals.
- They are introspective and seek understanding.
- They are intuitive and typically introverted.
- They best learn independently.

#### Activities- Intrapersonal

- Study alone in a comfortable and a quiet environment.
- Set goals for yourself, and monitor your progress regularly.
- Reflect on what you have learned, and think ways to learn new material.
- Create a connection between new material and subjects you already know, and gain understanding by finding their similarities.



# Analysis of Multiple Intelligence level 1

## ● Your Multiple Intelligence level 1 Analysis

### Careers Matches Intrapersonal

- Psychologist
- Philosopher
- Writer
- Theologian



## Skills and Abilities

### ● Your Skills and Abilities

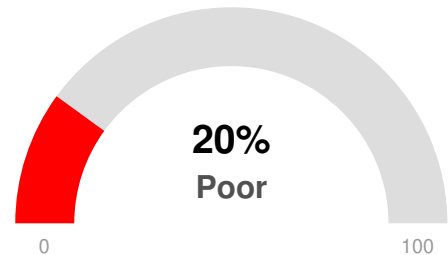
The skills & abilities scores will help us to explore and identify different ways to reshape your career direction. This simple graph shows how you have scored on each of these skills and abilities. The graph on the top will show the average score of your overall skills and abilities.

#### Overall Skills and Abilities

67% - Good

#### Numerical Ability

- Your numerical skills need improvement.
- Numeracy involves an understanding of numerical data and numbers.
- Being competent and confident while working with numbers is a skill, that holds an advantage in a wide range of career options.



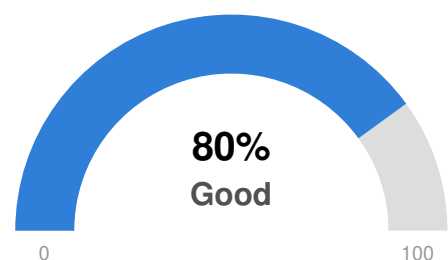
#### Verbal Ability

- Your communication skills are excellent.
- Excellent verbal and written communication helps you to communicate your message effectively.



#### Social & Co-operation Skills

- Your social and cooperation skills are good.
- Social skills are important because they help you build, maintain and grow relationships with others.
- This skill is beneficial in the service industry and social causes.





# Summary Sheet

- Our Career assessment is based on the concept of Correlation theory and various psychometric and statistical models.

Multiple Intelligence level 1	Nature Smart + Music Smart + Intrapersonal Smart
Skills & Abilities	Numerical Ability[20%] +Verbal Ability[100%] +Social & Co-operation Skills[80%]