

# Career Report for 5th Class-7th class

*Trialdemo2*

Report Prepared for

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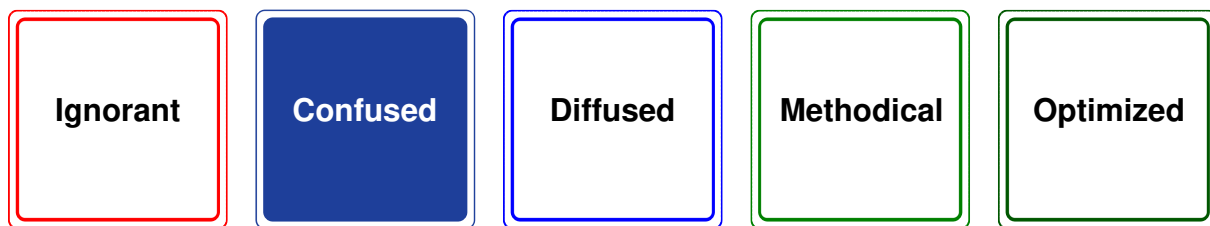
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## Profiling

### ● Your Profiling

Personal profiling is the first step in career planning. The purpose of profiling is to understand your current career planning stage. It will help decide your career objective and roadmap. The ultimate aim of the planning is to take you from the current stage of career planning to the optimized stage of career planning. Personal profiling includes information about your current stage, the risk involved and action plan for your career development.

#### Current Stage of Planning



#### Confused

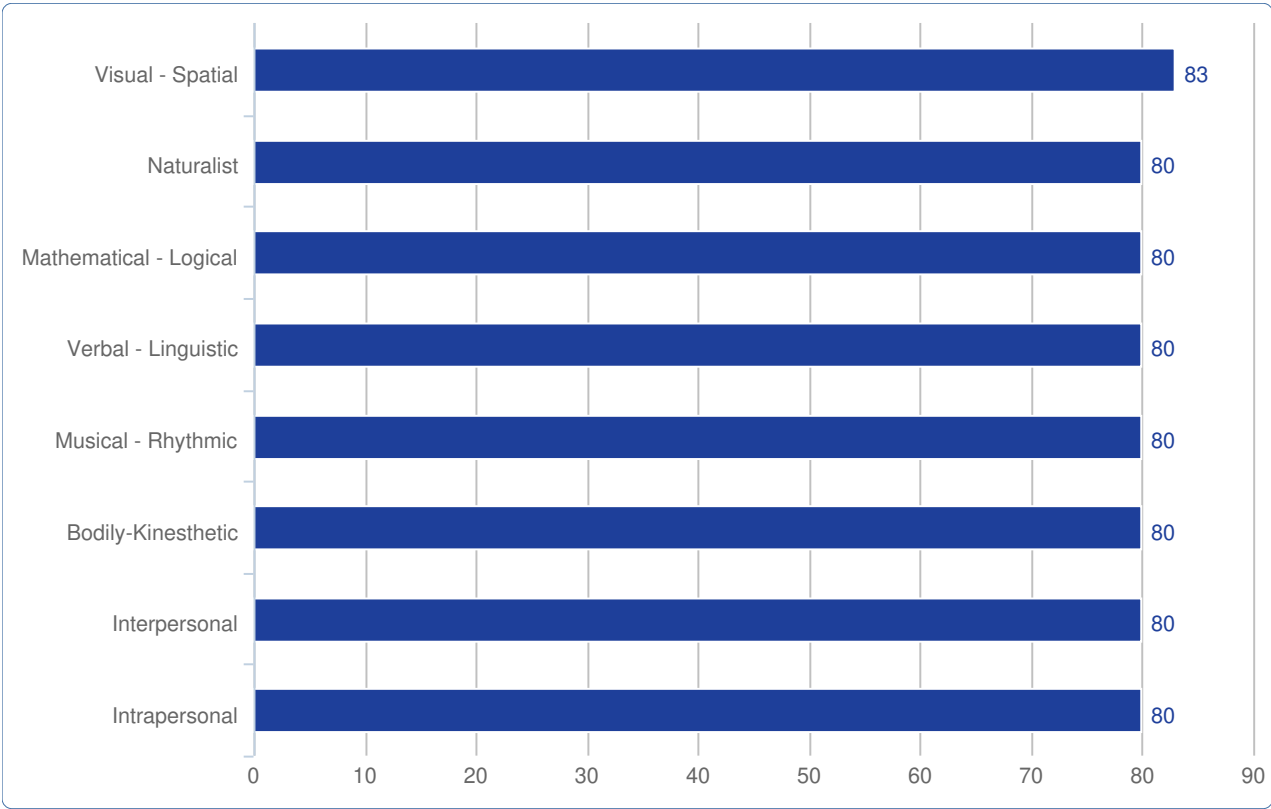
**Confused:** You are at the confused stage in career planning. We understand that you are having little idea of career planning, but usually confused among various career options. At this stage, you are looking for proper guidance. Generally, at this stage, your career decisions shall be influenced by friends and parents.

**Risk Involved:** Wrong selection of a career path, career dissatisfaction, and self-interest mismatch.

**Action Plan :** Explore your strengths and weakness > Explore career options > Gather information>Match best suitable option> Early execution.

# Result of the Multiple Intelligence

## ● Your Multiple Intelligence Types



## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Visual - Spatial

- **Spatial intelligence** involves the potential to recognize and use the patterns of wider spaces and more confined areas
- Visual-spatial intelligence allows you to see and modify things in your mind
- If you score high in this area, you probably have good spatial and visual awareness.
- Students with visual intelligence are artistic.
- They are quite aware of their surroundings and are good at remembering images.
- They have a great sense of direction.
- They like to draw, paint and read maps.
- They learn best through drawings and visual aids.

#### Activities - Visual - Spatial

- Use art projects to create representations of the content you are learning.
- Draw related images next to your notes along with arrows between ideas to create connection and reference points.
- Organize with color. Use different-colored highlighters, paper, index cards, folders, or tabs to create a visual system for finding things and grouping topics.
- Visualize your topic. When you are learning something new, imagine what it looks like.

## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Careers Matches - Visual - Spatial

- Artist
- Architect
- Graphic Designer
- Engineer
- Fashion Designer
- Interior Decorator
- Photographer

#### Naturalist

- If you score high in this area, you probably enjoy being outside and like nature in general.
- They must be outside playing, looking, seeking and getting their hands dirty.
- They spend time exploring — splashing water in streams; looking at and under rocks; peering through magnifiers or microscopes to look at soil, sand or to scope water samples.
- They like to watch clouds, stare at sunsets, and count the colours in the prism of each new rainbow.
- They are attuned to the phases of the moon, and readily read and understand the mysteries and patterns of the night sky.
- These children are the ones who know that the folks or pets are not feeling well.
- They are the ones who wonder about the things they see around them and ask endless questions about what they observe.
- Likes animals and likes to know and remember things about them.
- Really appreciates being outside and doing things like gardening, camping, hiking or climbing, exploring, and even like to just sit quietly and notice the subtle differences in the world of nature.

## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Career Matches-Naturalist

- Conservationist
- Gardener
- Farmer
- Animal Trainer
- Park Ranger
- Scientist
- Botanist
- Zookeeper
- Geologist
- Marine Biologist
- Ecologist
- Veterinarian

#### Activities - Naturalist

- Recognize and classify different types of plants or animals.
- Observe and record data.
- Create a living system for the material you are trying to learn. Imagine the new material as an ecosystem or a pattern for you to figure out.
- Write about nature, daily life, or people as a topic to become engaged in your assignment.

## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Mathematical - Logical

- Students with logical intelligence are abstract thinkers and are attracted to logic and reasoning.
- They are good at investigation and scientific processes.
- They learn best with logic.
- Students with this type of intelligence, asks questions, finds solutions, and reflects on the problem-solving process.
- Understands relationship between cause and effect towards a tangible outcome or result

#### Activities -( Mathematical - Logical)

- Think as if what you are trying to learn is a puzzle or a formula.
- Ask questions, and allow yourself to experiment with your own hypotheses to find solutions or new answers.
- Concentrate on symbols, designs, and words to bridge mathematical and verbal logic.
- Create an outline to understand your subject step by step. Doing so, you will allow yourself to stay organized and track what you're learning in a logical sequence.

## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Careers Matches -( Mathematical - Logical)

- Scientist
- Mathematician
- Lawyer/Attorney
- Doctor
- Accountant
- Bookkeeper
- Computer Programmer
- Researcher
- Financial Planner

#### Verbal - Linguistic

- Students with linguistic intelligence, love words and are also talented with words.
- This intelligence includes the ability to effectively use language, to express oneself rhetorically or poetically and language as a means to remember information.
- It involves the ability to use words effectively for reading, writing, listening, and speaking.
- They have an ability to teach and explain things to others.
- They learn best by reading, taking notes and going to lectures.



## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Activities Verbal - Linguistic

- Use words to explain complicated subjects.
- Ask questions.
- Engage in the Socratic method of digesting information through a question-and-answer exchange.
- Hone your native ability to tell a story.

#### Careers Matches- Verbal - Linguistic

- Writer (any type)
- Editor
- Public Speaker
- Politician
- Preacher
- Teacher
- Journalist
- Broadcaster
- English / Writing Tutor
- Actor / Actress

## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Musical - Rhythmic

- **Musical intelligence** involves skill in performance, composition, and appreciation of musical patterns.
- If you score high in this area, listening to music and even playing music are probably important in your life
- Students with musical intelligence simply love music.
- They appreciate rhythm and composition.
- They are gifted with the ability to compose, sing and/or play instrument(s).
- Able to recognize sounds, tones and rhythm, they have a "good ear" for music.
- They learn best through lectures and often use rhythm and music as a way to memorize things.

#### Activities - Musical - Rhythmic

- Listen to music while you study to connect its patterns and sounds with the subject you are studying. Replay the same song just before a test.
- Create a rhyme, song, or chant for the materials you would like to memorize.
- Associate what you are learning with a song you like.
- Use your ability to distinguish sounds like hearing the beat, tone, or chord in a song by learning an instrument or mixing sound.

## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Careers Matches -Activities - Musical - Rhythmic

- Musician
- Singer
- Conductor
- Composer
- Songwriter
- Music Teacher
- Music Director
- Choir Director
- Record Producer

#### Bodily-Kinesthetic

- If you score high in this area, you probably use your body to express your emotions and you might find sitting still on the same seat quite difficult.
- **Bodily-kinesthetic intelligence** entails the potential of using one's whole body or parts of the body to solve problems.
- Student with kinesthetic intelligence loves movement.
- They are good at building things and like to stay active.
- They have a good motor skills and are quite aware of their bodies.
- They learn best through movement and experimentation.
- This type of intelligence helps you retain information when it is associated with an activity, such as dance, acting, and sports

## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Activities - Bodily-Kinesthetic

- Perform a skit to show the action of the idea you are trying to learn.
- Make a game out of the given materials.
- Apply what you are learning on hands-on models or in-practice examples.
- Stay active, when you are in a situation that requires you to concentrate. You can squeeze a stress ball while talking to someone or walk around while reading a book.

#### Career Matches - Bodily-Kinesthetic

- Athlete
- Dancer
- Mechanic
- Actor / Actress
- Performer
- Physical Education Instructor
- Craftsman
- Gardener
- Physical Therapist
- Farmer
- Carpenter
- Builder
- Park Ranger
- Firefighter
- Paramedic

## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Interpersonal

- Interpersonal intelligence is about social interaction and understanding people around you, their motives, emotions, perspectives, and moods.
- Students with interpersonal intelligence are good with people and thrive in social interactions.
- They are good at reading, empathizing and understanding others.
- They are good at working with others and have many friends.
- They learn best through interaction and dialogue.
- In class, you probably enjoy working in pairs and groups more than working alone
- This type of intelligence is important in managing relationships, understanding situations, and negotiating conflict.

#### Activities - Interpersonal

- Give and receive feedback.
- Talk out loud about problems.
- Work in large-group projects to use your social abilities to divide tasks and understand all aspects of the project.
- Be a part of active learning through mentoring, tutoring, or an apprenticeship. This activity will reinforce your own knowledge or abilities.

## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Career Matches - Interpersonal

- Diplomat
- Leader
- Manager
- Politician
- Clergy
- Social Worker
- Receptionist
- Sales Representative
- Counsellor
- Child Care
- Coach

#### Intrapersonal

- **Intrapersonal intelligence** entails the capacity to understand oneself, to appreciate one's feelings, fears and motivations
- Students who score high in this area, probably have a very strong sense of self-awareness and enjoy working on their own
- Students with intrapersonal intelligence are adept at looking inward and figuring out their own feelings, motivations, and goals.
- They are introspective and seek understanding.
- They are intuitive and typically introverted.
- They best learn independently.

## Analysis of Multiple Intelligence

### ● Your Multiple Intelligence Analysis

#### Activities- Intrapersonal

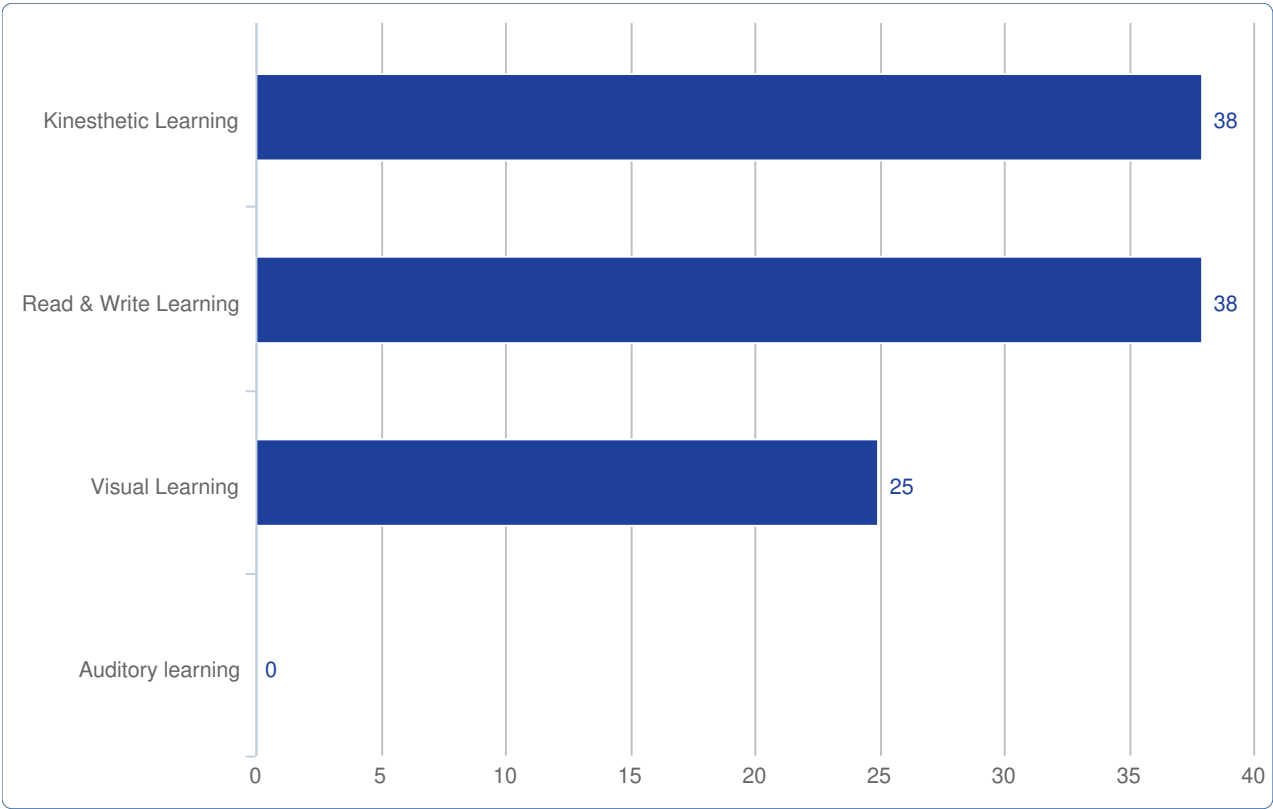
- Study alone in a comfortable and a quiet environment.
- Set goals for yourself, and monitor your progress regularly.
- Reflect on what you have learned, and think ways to learn new material.
- Create a connection between new material and subjects you already know, and gain understanding by finding their similarities.

#### Careers Matches Intrapersonal

- Psychologist
- Philosopher
- Writer
- Theologian

## Result of the Learning Style

### ● Your Learning Style Types





## Analysis of Learning Style

### ● Your Learning Style Analysis

#### Kinesthetic learners

- Kinesthetic (or tactile) learners learn best by touching and doing.
- Hands-on experience is important to kinesthetic learners.
- It includes demonstrations, simulations, videos and movies of “real” things, as well as case studies, practice and applications.
- Sometimes, it can be difficult for the individuals with this learning preference to sit still for long period of time.

#### Learning improvement strategies

- Skim through reading material first to understand the theme or main idea.
- Move around as you read aloud or study; walk and read; work in a standing position.
- Record notes and listen to it while exercising.
- Take frequent study breaks.
- Listen to music while studying.
- Sit in front of the classroom.
- Stay actively engaged in class: take notes, write key points, draw charts.
- Create hands-on learning when possible.
- Use models, extra lab time, visit museums or places that connect to course material.
- Create cards for processes.
- Colour code the primary information.
- Limit information; use keywords, symbols or arrange in order; shuffle and repeat.
- Type over notes from text and class.
- Create spreadsheets, tables, charts to organize material.

## Analysis of Learning Style

### ● Your Learning Style Analysis

#### Read/Write learning style

- Reading and writing learners prefer to take in the information displayed as words.
- These learners strongly prefer primarily text-based learning materials.
- Emphasis is based on text-based input and output, i.e. reading and writing in all its forms.
- People who prefer this modality love to work using PowerPoint, internet, lists, dictionaries and words.

#### Learning improvement strategies

- Re-write your notes after class.
- Use coloured pens and highlighters to focus on key ideas.
- Write notes to yourself in the margins.
- Write out key concepts and ideas.
- Compose short explanations for diagrams, charts and graphs.
- Write out instructions for each step of a procedure or math problem.
- Print out your notes for later review.
- Post note cards/post-its in visible places. (when doing dishes, on the bottom of the remote etc).
- Vocabulary mnemonics.
- Organize your notes/key concepts into a powerpoint presentation.
- Compare your notes with others.
- Repetitive writing.
- Hangman game.

# Skills and Abilities

## ● Your Skills and Abilities

The skills & abilities scores will help us to explore and identify different ways to reshape your career direction. This simple graph shows how you have scored on each of these skills and abilities. The graph on the top will show the average score of your overall skills and abilities.

### Overall Skills and Abilities

61% - Good

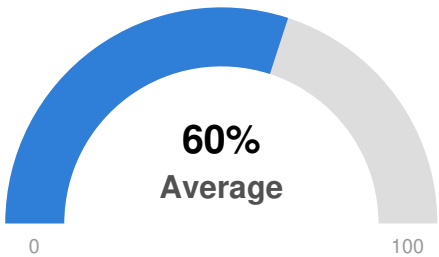
### Numerical Ability

- Your numerical skills are excellent.
- Numeracy involves an understanding of numerical data and Numbers.
- Being competent and confident while working with numbers is a skill, that holds an advantage in a wide range of career options.



### Logical Ability

- Your logical skills are average.
- Logical thinking is very important for analytical profiles.
- Being able to understand and analyze data in different formats is considered an essential skill in many career options.



### Verbal Ability

- Your communication skills are excellent.
- Excellent verbal and written communication helps you to communicate your message effectively.

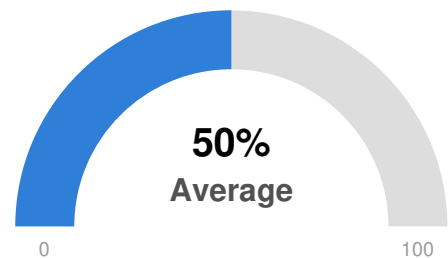


## Skills and Abilities

### ● Your Skills and Abilities

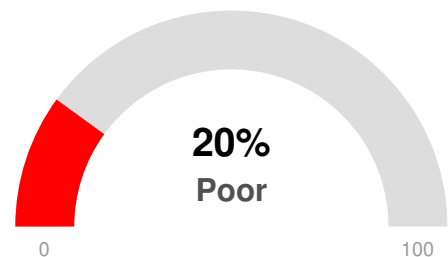
#### Clerical and Organizing Skills

- Your organizing & planning skills are average.
- It includes general organizing, planning, time management, scheduling, coordinating resources and meeting deadlines.



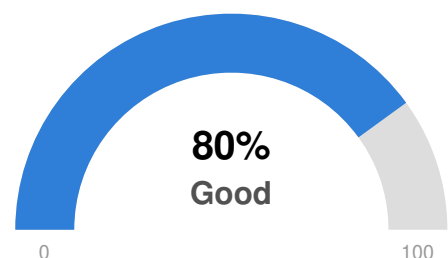
#### Spatial & Visualization Ability

- Your visualization skills need improvement.
- This skill allows you to explore, analyze, and create visual solutions.
- It is important in many academic and professional career fields.



#### Social & Co-operation Skills

- Your social and cooperation skills are good.
- Social skills are important because they help you build, maintain and grow relationships with others.
- This skill is beneficial in the service industry and social causes.

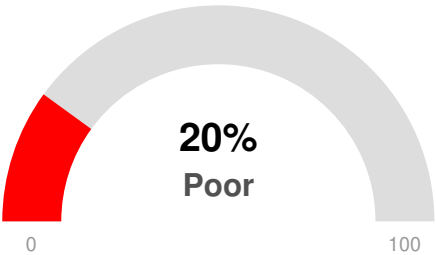


# Skills and Abilities

## ● Your Skills and Abilities

### Mechanical Abilities

- The score indicates that your mechanical ability is very low
- This section evaluate your basic mechanical understanding and mechanical knowledge.
- This skill is required for many career options like engineering and mechanical services.



# Summary Sheet

- Our Career assessment is based on the concept of Correlation theory and various psychometric and statistical models.

|                               |  |
|-------------------------------|--|
| Multiple Intelligence level 1 | Nature Smart + Music Smart + Intrapersonal Smart   |
| Multiple Intelligence         | Visual - Spatial + Naturalist + Mathematical - Logical + Verbal - Linguistic + Musical - Rhythmic + Bodily-Kinesthetic + Interpersonal + Intrapersonal   |
| Learning Style                | Kinesthetic Learning + Read & Write Learning   |
| Skills & Abilities            | Numerical Ability[100%] +Logical Ability[60%] +Verbal Ability[100%]<br>Clerical and Organizing Skills[50%] +Spatial & Visualization Ability[20%] +Social & Co-operation Skills[80%]<br>Mechanical Abilities[20%] + |