# Vocational Career Assessment

**Report Prepared for**

11-06-2025

# Profiling

## ● **Your Profiling**

Personal profiling is the first step in career planning. The purpose of profiling is to understand your current career planning stage. It will help decide your career objective and roadmap. The ultimate aim of the planning is to take you from the current stage of career planning to the optimized stage of career planning. Personal profiling includes information about your current stage, the risk involved and action plan for your career development.

### Current Stage of Planning

| Ignorant | Confused | Diffused | Methodical | Optimized |
|----------|----------|----------|------------|-----------|

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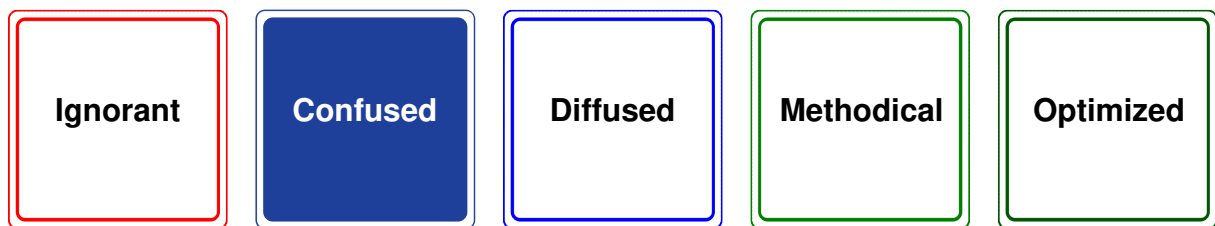
### Confused

**Confused:** You are at the confused stage in career planning. We understand that you are having little idea of career planning, but usually confused among various career options. At this stage, you are looking for proper guidance. Generally, at this stage, your career decisions shall be influenced by friends and parents.

**Risk Involved**: Wrong selection of a career path, career dissatisfaction, and self-interest mismatch.
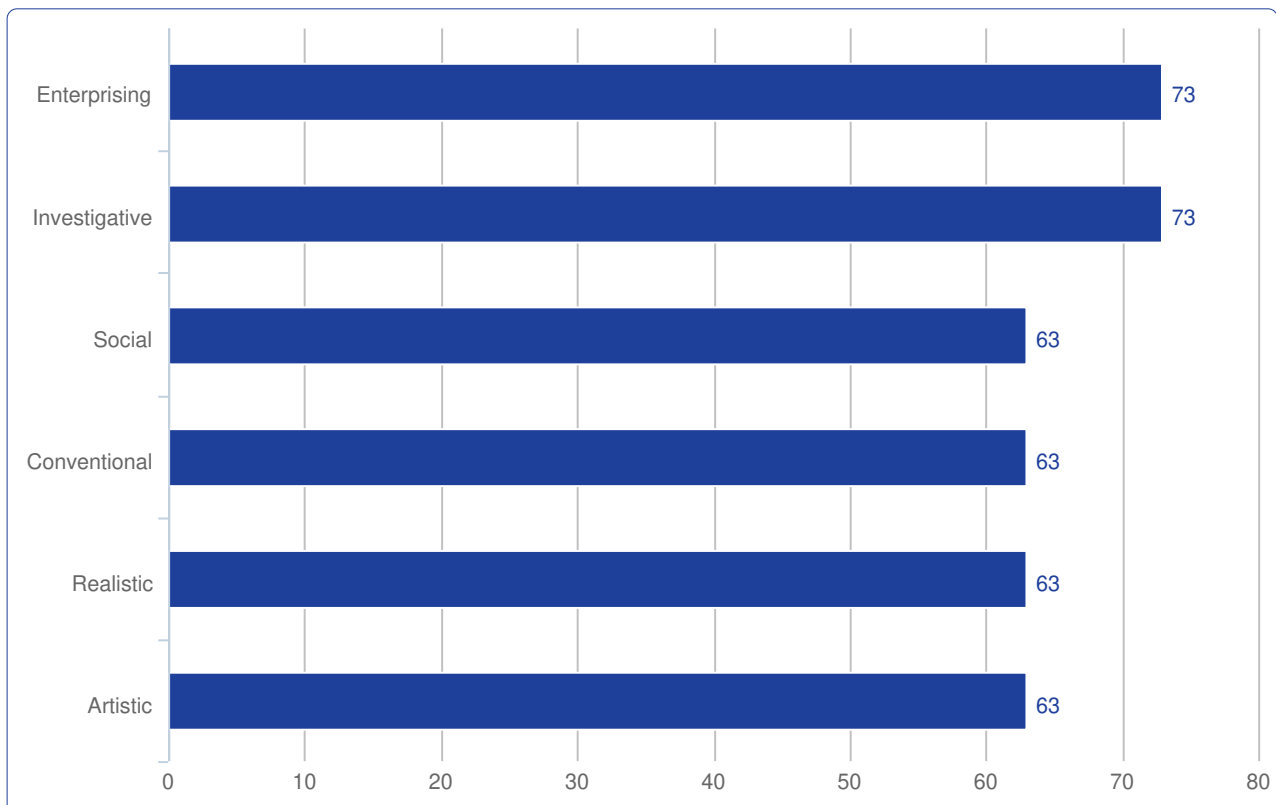
**Action Plan** : Explore your strengths and weakness > Explore career options > Gather information>Match best suitable option> Early execution.

# Result of the Career Interest

## ● Your Career Interest Types

The Career Interest Assessment will help you understand which careers might be the best fit for you. It is meant to help you find careers that you might enjoy. Understanding your Top career interest will help you identify a career focus and begin your career planning and career exploration process.

The Career Interest Assessment (CIA) measures six broad interest patterns that can be used to describe your career interest. Most people's interests are reflected by two or three themes, combined to form a cluster of interests. This career interest is directly linked to your occupational interest.

| Interest Type | Score |
| --- | --- |
| Enterprising | 73 |
| Investigative | 73 |
| Social | 63 |
| Conventional | 63 |
| Realistic | 63 |
| Artistic | 63 |

# Analysis of Career Interest

- ### Your Career Interest Analysis

## Investigative-HIGH

**I Investigative**

- You are analytical, intellectual, observant and enjoy research.
- You enjoy using logic and solving complex problems.
- You are interested in occupations that require observation, learning and investigation.
- You are introspective and focused on creative problem solving.
- You prefer working with ideas and using technology.

## Enterprising-HIGH

**E Enterprising**

- You are energetic, ambitious, adventurous, and confident.
- You are skilled in leadership and speaking.
- You generally enjoy starting your own business, promoting ideas and managing people.
- You are effective at public speaking and are generally social.
- You like activities that require to persuade others and leadership roles.
- You like the promotion of products, ideas, or services.

## Conventional-HIGH

**C Conventional**

- You are efficient, careful, conforming, organized and conscientious.
- You are organized, detail-oriented and do well with manipulating data and numbers.
- You are persistent and reliable in carrying out tasks.
- You enjoy working with data, details and creating reports
- You prefer working in a structured environment.
- You like to work with data, and you have a numerical or clerical ability.

# Analysis of Career Interest

## ● Your Career Interest Analysis

### Realistic-HIGH

**R**
**Realistic**

- You are active, stable and enjoy hands-on or manual activities.
- You prefer to work with things rather than ideas and people.
- You tend to communicate in a frank, direct manner and value material things.
- You may be uncomfortable or less adept with human relations.
- You value practical things that you can see and touch.
- You have good skills at handling tools, mechanical drawings, machines or animals.

### Artistic-HIGH

**A**
**Artistic**

- You are imaginative and enjoy creative activities.
- You encourage originality and use of imagination in a flexible, unstructured setting.
- You are generally impulsive and emotional.
- You tend to communicate in a very expressive and open manner.
- You seek opportunities for self-expression through artistic creation.
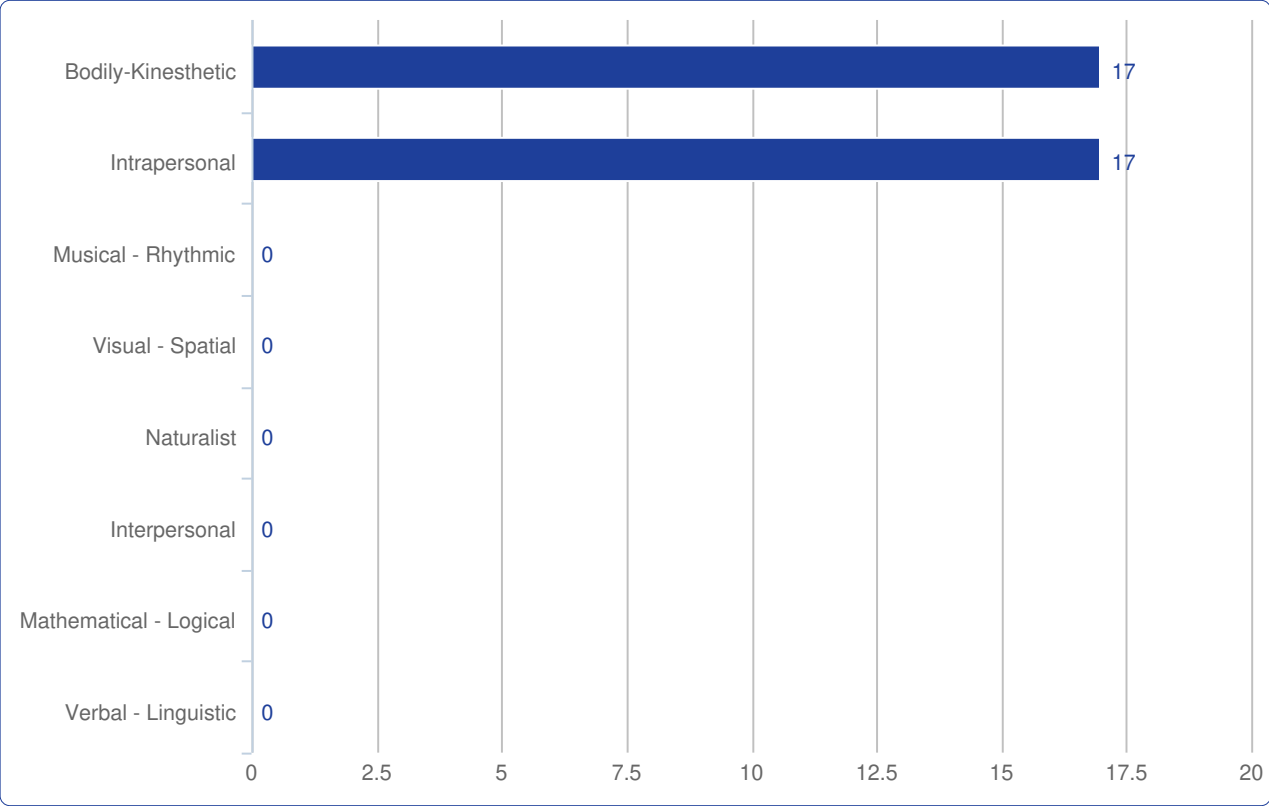- You like to work with ideas and things.

### Social Service-HIGH

**S**
**Social**

- You are humanistic, idealistic, responsible and concerned with the welfare of others.
- You enjoy participating in social activities and helping, training or counselling others.
- You communicate in a warm, cheerful and tactful manner and can be persuasive.
- You like to solve problems through discussions and utilize interpersonal skills.
- You are cooperative, friendly, generous, helpful and idealistic.
- You like to work with people.

t r i a l d e m o

# Result of the Multiple Intelligence

- ## Your Multiple Intelligence Types

| Intelligence Type | Value |
|---|---|
| Bodily-Kinesthetic | 17 |
| Intrapersonal | 17 |
| Musical - Rhythmic | 0 |
| Visual - Spatial | 0 |
| Naturalist | 0 |
| Interpersonal | 0 |
| Mathematical - Logical | 0 |
| Verbal - Linguistic | 0 |

# Analysis of Multiple Intelligence

● **Your Multiple Intelligence Analysis**

## Naturalist

- If you score high in this area, you probably enjoy being outside and like nature in general.
- They must be outside playing, looking, seeking and getting their hands dirty.
- They spend time exploring — splashing water in streams; looking at and under rocks; peering through magnifiers or microscopes to look at soil, sand or to scope water samples.
- They like to watch clouds, stare at sunsets, and count the colours in the prism of each new rainbow.
- They are attuned to the phases of the moon, and readily read and understand the mysteries and patterns of the night sky.
- These children are the ones who know that the folks or pets are not feeling well.
- They are the ones who wonder about the things they see around them and ask endless questions about what they observe.
- Likes animals and likes to know and remember things about them.
- Really appreciates being outside and doing things like gardening, camping, hiking or climbing, exploring, and even like to just sit quietly and notice the subtle differences in the world of nature.

## Activities - Naturalist

- Recognize and classify different types of plants or animals.
- Observe and record data.
- Create a living system for the material you are trying to learn. Imagine the new material as an ecosystem or a pattern for you to figure out.
- Write about nature, daily life, or people as a topic to become engaged in your assignment.

# Analysis of Multiple Intelligence

● **Your Multiple Intelligence Analysis**

### Mathematical - Logical

- Students with logical intelligence are abstract thinkers and are attracted to logic and reasoning.
- They are good at investigation and scientific processes.
- They learn best with logic.
- Students with this type of intelligence, asks questions, finds solutions, and reflects on the problem-solving process.
- Understands relationship between cause and effect towards a tangible outcome or result

### Activities -( Mathematical - Logical)

- Think as if what you are trying to learn is a puzzle or a formula.
- Ask questions, and allow yourself to experiment with your own hypotheses to find solutions or new answers.
- Concentrate on symbols, designs, and words to bridge mathematical and verbal logic.
- Create an outline to understand your subject step by step. Doing so, you will allow yourelf to stay organized and track what you're learning in a logical sequence.

# Analysis of Multiple Intelligence

● **Your Multiple Intelligence Analysis**

### Verbal - Linguistic

- Students with linguistic intelligence, love words and are also talented with words.
- This intelligence includes the ability to effectively use language, to express oneself rhetorically or poetically and language as a means to remember information.
- It involves the ability to use words effectively for reading, writing, listening, and speaking.
- They have an ability to teach and explain things to others.
- They learn best by reading, taking notes and going to lectures.

### Activities Verbal - Linguistic

- Use words to explain complicated subjects.
- Ask questions.
- Engage in the Socratic method of digesting information through a question-and-answer exchange.
- Hone your native ability to tell a story.

# Analysis of Multiple Intelligence

## ● **Your Multiple Intelligence Analysis**

### Bodily-Kinesthetic

- If you score high in this area, you probably use your body to express your emotions and you might find sitting still on the same seat quite difficult.
- **Bodily-kinesthetic intelligence** entails the potential of using one's whole body or parts of the body to solve problems.
- Student with kinesthetic intelligence loves movement.
- They are good at building things and like to stay active.
- They have a good motor skills and are quite aware of their bodies.
- They learn best through movement and experimentation.
- This type of intelligence helps you retain information when it is associated with an activity, such as dance, acting, and sports

### Activities - Bodily-Kinesthetic

- Perform a skit to show the action of the idea you are trying to learn.
- Make a game out of the given materials.
- Apply what you are learning on hands-on models or in-practice examples.
- Stay active, when you are in a situation that requires you to concentrate. You can squeeze a stress ball while talking to someone or walk around while reading a book.

# Analysis of Multiple Intelligence

- **Your Multiple Intelligence Analysis**

## Visual - Spatial

- **Spatial intelligence** involves the potential to recognize and use the patterns of wider spaces and more confined areas
- Visual-spatial intelligence allows you to see and modify things in your mind
- If you score high in this area, you probably have good spatial and visual awareness.
- Students with visual intelligence are artistic.
- They are quite aware of their surroundings and are good at remembering images.
- They have a great sense of direction.
- They like to draw, paint and read maps.
- They learn best through drawings and visual aids.

## Activities - Visual - Spatial

- Use art projects to create representations of the content you are learning.
- Draw related images next to your notes along with arrows between ideas to create connection and reference points.
- Organize with color. Use different-colored highlighters, paper, index cards, folders, or tabs to create a visual system for finding things and grouping topics.
- Visualize your topic. When you are learning something new, imagine what it looks like.

# Analysis of Multiple Intelligence

## ● **Your Multiple Intelligence Analysis**

### Musical - Rhythmic

- **Musical intelligence** involves skill in performance, composition, and appreciation of musical patterns.
- If you score high in this area, listening to music and even playing music are probably important in your life
- Students with musical intelligence simply love music.
- They appreciate rhythm and composition.
- They are gifted with the ability to compose, sing and/or play instrument(s).
- Able to recognize sounds, tones and rhythm, they have a "good ear" for music.
- They learn best through lectures and often use rhythm and music as a way to memorize things.

### Activities - Musical - Rhythmic

- Listen to music while you study to connect its patterns and sounds with the subject you are studying. Replay the same song just before a test.
- Create a rhyme, song, or chant for the materials you would like to memorize.
- Associate what you are learning with a song you like.
- Use your ability to distinguish sounds like hearing the beat, tone, or chord in a song by learning an instrument or mixing sound.

# Analysis of Multiple Intelligence

## ● **Your Multiple Intelligence Analysis**

### Interpersonal

- Interpersonal intelligence is about social interaction and understanding people around you, their motives, emotions, perspectives, and moods.
- Students with interpersonal intelligence are good with people and thrive in social interactions.
- They are good at reading, empathizing and understanding others.
- They are good at working with others and have many friends.
- They learn best through interaction and dialogue.
- In class, you probably enjoy working in pairs and groups more than working alone
- This type of intelligence is important in managing relationships, understanding situations, and negotiating conflict.

### Activities - Interpersonal

- Give and receive feedback.
- Talk out loud about problems.
- Work in large-group projects to use your social abilities to divide tasks and understand all aspects of the project.
- Be a part of active learning through mentoring, tutoring, or an apprenticeship. This activity will reinforce your own knowledge or abilities.

# Analysis of Multiple Intelligence

- ## Your Multiple Intelligence Analysis

### Intrapersonal

- **Intrapersonal intelligence** entails the capacity to understand oneself, to appreciate one's feelings, fears and motivations
- Students who score high in this area, probably have a very strong sense of self-awareness and enjoy working on their own
- Students with intrapersonal intelligence are adept at looking inward and figuring out their own feelings, motivations, and goals.
- They are introspective and seek understanding.
- They are intuitive and typically introverted.
- They best learn independently.

### Activities- Intrapersonal

- Study alone in a comfortable and a quiet environment.
- Set goals for yourself, and monitor your progress regularly.
- Reflect on what you have learned, and think ways to learn new material.
- Create a connection between new material and subjects you already know, and gain understanding by finding their similarities.

# Career Clusters

## ● Your Career Clusters

Career Clusters are groups of similar occupations and industries that require similar skills. It provides a career road map for pursuing further education and career opportunities. They help you connect your Education with your Career Planning. Career Cluster helps you narrow down your occupation choices based on your assessment responses. Results show which Career Clusters would be best to explore. A simple graph report shows how you have scored on each of the Career Clusters.

| Career Cluster | Score |
| --- | --- |
| Architecture | 90 |
| Accounts and Finance | 87 |
| Human Service & Social Science | 86 |
| Business Management | 85 |
| Marketing and Advertising | 82 |
| Manufacturing | 82 |
| Information Technology | 82 |
| Media and Communication | 82 |
| Legal services | 75 |
| Bioscience and Research | 73 |
| Science and Technology | 69 |
| Medical and Paramedical | 67 |
| Agriculture, Food and Enviornment | 62 |
| Hospitality | 62 |
| Transportation Engineering | 54 |
| Design | 53 |
| Government Services | 52 |
| Teaching | 47 |
| Performing arts | 38 |
| Defence and Public Safety | 37 |
| Sports | 28 |

# Selected Career Clusters

- **Your Selected 4 Career Clusters**

## Business Management

**1**

- Business administrative professionals give the support needed to make a business run.
- You will provide the overall direction for a company or department.
- It includes planning, organizing, directing and evaluating business functions.
- Career opportunities are available in every sector of the economy.

## Marketing and Advertising

**2**

- Marketing professionals are involved in planning, managing, and performing marketing activities to reach organizational objectives.
- Marketing professionals help businesses promote products.
- You might advertise and promote products so customers want to buy them.
- You might develop a marketing plan for a small start-up company.

## Government Services

**3**

- Government and public administration workers help pass and enforce the law.
- You could work in national, state, or local government.
- You will find almost every type of occupation within the government, including some jobs that are only found within government.
- You might inspect new or remodelled buildings for safety, help people file the paperwork

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## Selected Career Clusters

● **Your Selected 4 Career Clusters**

### Teaching

**4**

- Education and training professionals involved in guiding and training people.
- Planning, managing and providing education and training services, and related learning support services.
- As a teacher, you could influence young lives.
- You could also support the work of a classroom teacher as a counselor, librarian or principal.
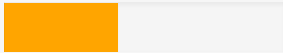
# Career Path

- ## Your Career Paths

### Career Cluster 1: Business Management

| Career Path | Stream/Subjects | Match | Comment |
|---|---|---|---|
| **Business Analytics** <br> Business Analyst, Data Analyst, Marketing Analyst, Budget Analyst | Preferred Commerce or Computer science {Business , Computer science, IP} | VERY HIGH: 100 | Top Choice |
| **Business Management IT** <br> Management Analyst, Chief Executive Officer | Preferred Commerce {Business} | VERY HIGH: 100 | Top Choice |
| **Office Administration And Office Support** <br> Manager, Operations Manager, Operations Support | Preferred Commerce {Business } | VERY HIGH: 95 | Top Choice |
| **Project Management** <br> Project Manager, Project Head, Management Consultant | Preferred Commerce {Business, English} | VERY HIGH: 90 | Top Choice |
| **Import And Export Foreign Trade** <br> Foreign Trade, Import/Export Manager | Preferred Commerce {Business} | VERY HIGH: 90 | Top Choice |
| **Marketing Research** <br> Market Research Analyst, Market Research Consultant | Preferred Commerce {Business, English, Maths} | VERY HIGH: 85 | Top Choice |
| **Human Resource** <br> HR Manager, HR Specialist, Talent Acquisition Manager, Employee Wellness Coordinator | Preferred Commerce or Humanities {Psychology, Business} | HIGH: 71 | Good Choice |

# Career Path

● **Your Career Paths**

## Career Cluster 1: Business Management

| Career Path | Stream/Subjects | Match | Comment |
|---|---|---|---|
| **Fashion Management**<br>Fashion Brand Manager, Fashion Consultant, Fashion Coordinator, Fashion Product Manager | Preferred Commerce/Humanities {Business, Design} | **HIGH: 69** | Good Choice |
| **Retail And Supplychain Management**<br>Merchandiser Analyst, Retail Buyer, Supply Chain Distributer, Warehouse Manager, Retail Manager, Store Manager | Preferred Commerce {Business, English} | **HIGH: 66** | Good Choice |
| **Aviation Management**<br>Airport Duty Manager, Aviation Screening Officer, Airline Manager, Aviation Manager, Freight Manager | Preferred Science {Physics, Chemistry, Maths} | **HIGH: 61** | Good Choice |
| **Retail Management & Logistics**<br>Logistics Analyst, Freight Transporter, Warehouse Design And Management, Supply Chain Manager, Logistics Manager, Storage And Distribution Manager | Preferred Commerce {Business, English } | **AVERAGE: 41** | Optional |

## Career Cluster 2: Marketing And Advertising

| Career Path | Stream/Subjects | Match | Comment |
|---|---|---|---|
| **Digital Marketing**<br>Search Engine Optimization (SEO) Specialist, Search Engine Marketing (SEM) Specialist, Social Media Marketing Expert, Digital Marketing Specialist, Content Marketing Specialist | Preferred Humanities {Fine arts, English} | **VERY HIGH: 100** | Top Choice |
| **Marketing**<br>Brand Development Manager, Marketing Manager, Market Research Specialist, Promotional Manager, Product Manager, | Preferred Commerce or Humanities {Business, English} | **VERY HIGH: 95** | Top Choice |
| **Entreprenuership**<br>Entrepreneur, Business Development Manager, Business Head | Preferred Commerce/Humanities {Business, Entreprenuership | **VERY HIGH: 90** | Top Choice |

# Career Path

- ## Your Career Paths

## Career Cluster 2: Marketing And Advertising

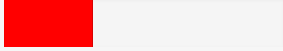| Career Path | Stream/Subjects | Match | Comment |
|---|---|---|---|
| **Professional Sales**<br>Sales Manager, Sales Representative, Sales Associate, Sales Consultant | Preferred Commerce {Business, English} | **VERY HIGH: 86** | Top Choice |
| **Visual Merchandising**<br>Visual Merchandiser | Preferred Humanities {Business, Fine arts} | **HIGH: 61** | Good Choice |

## Career Cluster 3: Government Services
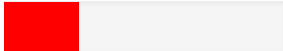
| Career Path | Stream/Subjects | Match | Comment |
|---|---|---|---|
| **Civil Administration Services**<br>Indian Administrative Service, Indian Postal Service, Indian Foreign Service, Indian Railway Traffic Service | Any Stream {Any Subject } | **AVERAGE: 51** | Optional |
| **Staff Selection Commission SSC**<br>Assistant Audit Officer, Assistant Section Officer, Auditor, Junior Statistical Officer | Any Stream {Any Subject } | **AVERAGE: 46** | Optional |
| **Indian Economic Services**<br>Budget Analyst, Niti Ayog, Ministry Of Finance, Senior Economic Advisor | Preferred Commerce {Economics} | **AVERAGE: 46** | Optional |

## Career Cluster 4: Teaching

| Career Path | Stream/Subjects | Match | Comment |
|---|---|---|---|
| **Image Consultants**<br>Image Consultant | Preferred Humanities {Psychology} | **VERY HIGH: 81** | Top Choice |
| **Education Administration**<br>Principal, Administration Manager, Financial Manager | Humanities or Commerce {Business, Psychology} | **VERY HIGH: 80** | Top Choice |

# Career Path

● **Your Career Paths**

## Career Cluster 4: Teaching

| Career Path | Stream/Subjects | Match | Comment |
|---|---|---|---|
| **Softskills Trainers** <br> Soft Skill Trainer, Public Speaking Coach, Body Language Coach, Corporate Trainer, Communication Coach | Preferred Humanities {Psychology} | **HIGH: 66** | Good Choice |
| **Professor** <br> College And University Professor | Any stream {Any} | **AVERAGE: 57** | Optional |
| **Librarian** <br> Librarian | Preferred Humanities {English } | **AVERAGE: 41** | Optional |
| **Special Education** <br> Special Education Instructor, Shadow Teacher | Preferred Humanities {Psychology, English} | **LOW: 32** | Avoid |
| **School Teacher** <br> Primary Teacher, Middle School Teacher, Secondary School Teacher, Higher Secondary School Teacher | Any stream {Any} | **LOW: 27** | Avoid |

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# Career Path

● **Your Career Paths**

## Career Cluster: Other Recommendations

| Career Path | Stream/Subjects | Match | Comment |
|---|---|---|---|
| **IT Project Management**<br>IT Project manager | Preferred Science - Computer science- Maths {Computer science, Maths} | **VERY HIGH: 100** | Top Choice |
| **IT business Analyst**<br>Business Intelligence analyst, Data analyst, Market intelligence consultant | Preferred Science - Computer science- Maths {Computer science, Maths} | **VERY HIGH: 100** | Top Choice |
| **Data Science/ Big data**<br>Data scientist, Big data engineer | Preferred Science - Computer science- Maths {Computer science, Maths, Informatics Practices} | **VERY HIGH: 95** | Top Choice |
| **Statistics**<br>Statistical Consultant, Statistical analyst, Statistician | Preferred Science {Maths, Physics, Chemistry } | **VERY HIGH: 95** | Top Choice |
| **Database Administrator**<br>Database administration, Database analyst | Preferred Science - Computer science- Maths {Computer science, Maths} | **VERY HIGH: 95** | Top Choice |
| **Software Engineer**<br>Software engineer, Cloud engineer, C++ Programmer, Software developer | Preferred Science - Computer science- Maths {Computer science, Maths, Informatics Practices} | **VERY HIGH: 95** | Top Choice |
| **Civil Project Management**<br>Civil project manager, Civil supervisor | Preferred Science {Maths, Physics} | **VERY HIGH: 95** | Top Choice |
| **Artificial Intelligence**<br>Machine learning engineer | Preferred Science - Computer science- Maths {Computer science, Maths} | **VERY HIGH: 90** | Top Choice |
| **Web/ Mobile App Developer**<br>App developer, Web developer | Preferred Science - Computer science- Maths {Computer science, Maths } | **VERY HIGH: 90** | Top Choice |

# Career Path

● **Your Career Paths**

## Career Cluster: Other Recommendations

| Career Path | Stream/Subjects | Match | Comment |
|---|---|---|---|
| **Architect**<br>Architect | Preferred Science {Physics, Chemistry, Maths} | VERY HIGH: 86 | Top Choice |
| **Allopathic Doctor**<br>MBBS, MD, Super specialty doctors like Cardiologist, Pediatrician | Preferred Science - Bio-Maths {Physics, Chemistry, Biology, Maths} | VERY HIGH: 86 | Top Choice |
| **Corporate Communication**<br>Marketing and advertising, Corporate trainer | Humanities or Commerce {Business studies, Psychology} | VERY HIGH: 86 | Top Choice |
| **Public Relations**<br>Public relations specialist, Event manager, Communications director | Humanities or Commerce {Business studies, Psychology, Sociology} | VERY HIGH: 86 | Top Choice |
| **Home appliance repair technician**<br>Fridge technician, AC technician, Microwave technician | Preferred Science {Physics, Maths} | VERY HIGH: 86 | Top Choice |
| **Financial Management**<br>Financial manager, Financial analyst (CFA) | Preferred Commerce {Accountancy, Economics, Maths} | VERY HIGH: 85 | Top Choice |
| **Commerce with IT**<br>Banking software developer, Bank software tester, Software analyst, Programmer | Preferred Commerce {Accounting, Maths, Economics} | VERY HIGH: 85 | Top Choice |
| **Software Testing and quality**<br>Test architect, Quality assurance engineer, Software test engineer | Preferred Science - Computer science-Maths {Computer science, Maths} | VERY HIGH: 82 | Top Choice |
| **Cyber Security**<br>Ethical Hacker, Security consultant, Security software developer, Malware analyst | Preferred Science - Computer science-Maths {Computer science, Maths, Informatics Practices} | VERY HIGH: 81 | Top Choice |

# Career Path

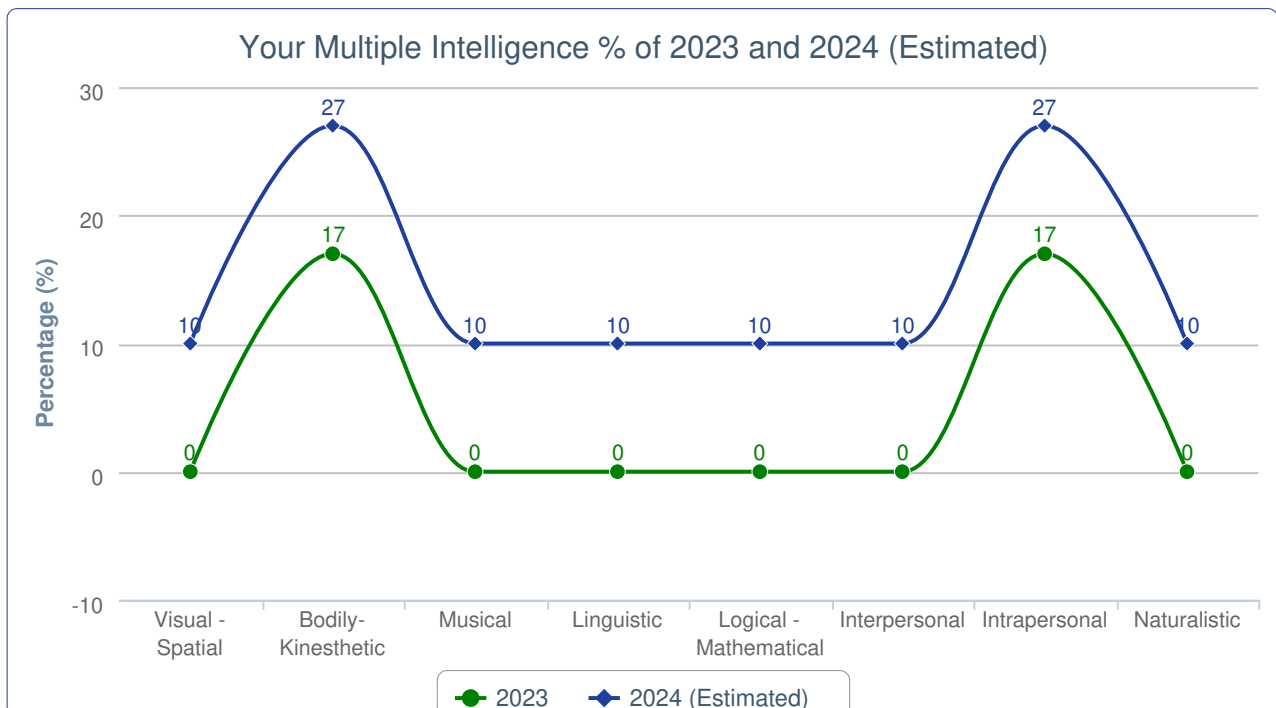● **Your Career Paths**

## Career Cluster: Other Recommendations

| Career Path | Stream/Subjects | Match | Comment |
|---|---|---|---|
| **Medical Represantative**<br>Pharma Sales, MR, Pharmacist | Preferred Commerce {Business, English } | **VERY HIGH: 81** | Top Choice |
| **International Relations**<br>International relations specialist, Intelligence analyst, Diplomatic service officer, Risk manager | Humanities or Commerce {Business studies, Psychology, Sociology } | **VERY HIGH: 81** | Top Choice |
| **Bio Informatics**<br>Bioinformatics Research scientist, Bioinformatics Analyst, Computational Biologist, Biostatistician | Preferred Science - Bio-Maths {Physics, Chemistry, Biology, Maths } | **VERY HIGH: 81** | Top Choice |

# Career Interest Graph
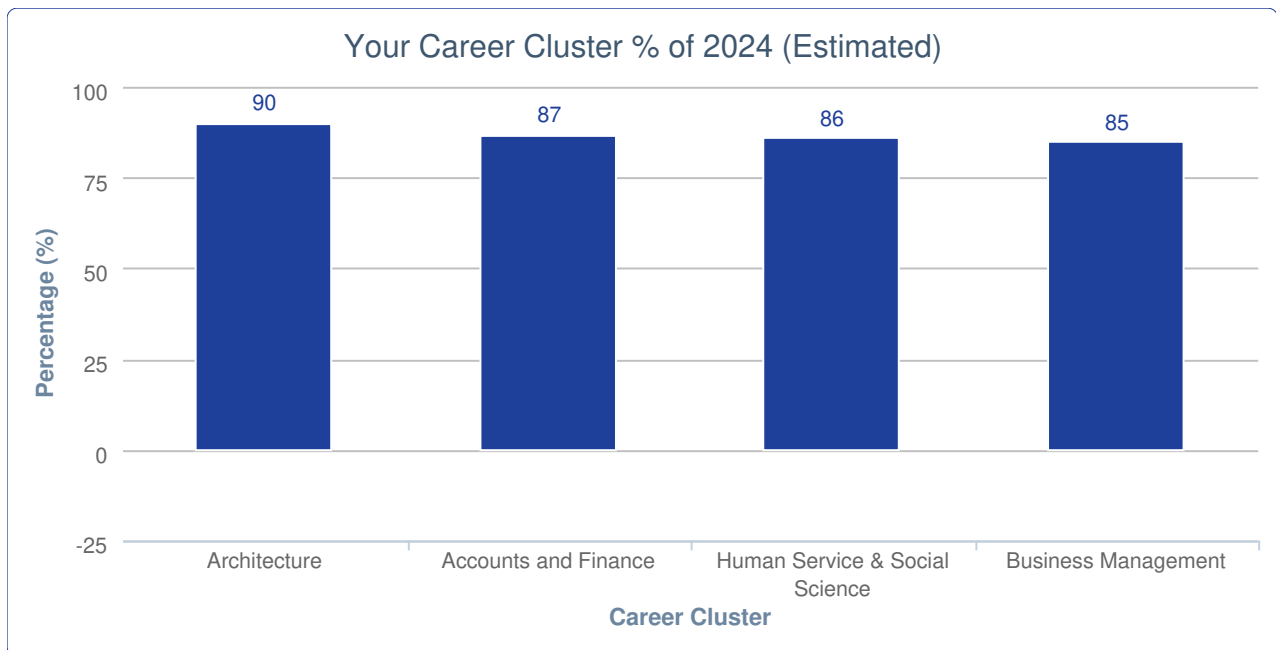
### ● Career Interest Graph



Your Career Interest % of 2023 and 2024 (Estimated)

### ● Multiple Intelligence Graph



Your Multiple Intelligence % of 2023 and 2024 (Estimated)

# Career Cluster Graph

- ## Career Cluster Graph

### Your Career Cluster % of 2023



| | Architecture | Accounts and Finance | Human Service & Social Science | Business Management |
|---|---|---|---|---|
| Percentage (%) | 90 | 87 | 86 | 85 |

Career Cluster

### Your Career Cluster % of 2024 (Estimated)



| | Architecture | Accounts and Finance | Human Service & Social Science | Business Management |
|---|---|---|---|---|
| Percentage (%) | 90 | 87 | 86 | 85 |

Career Cluster
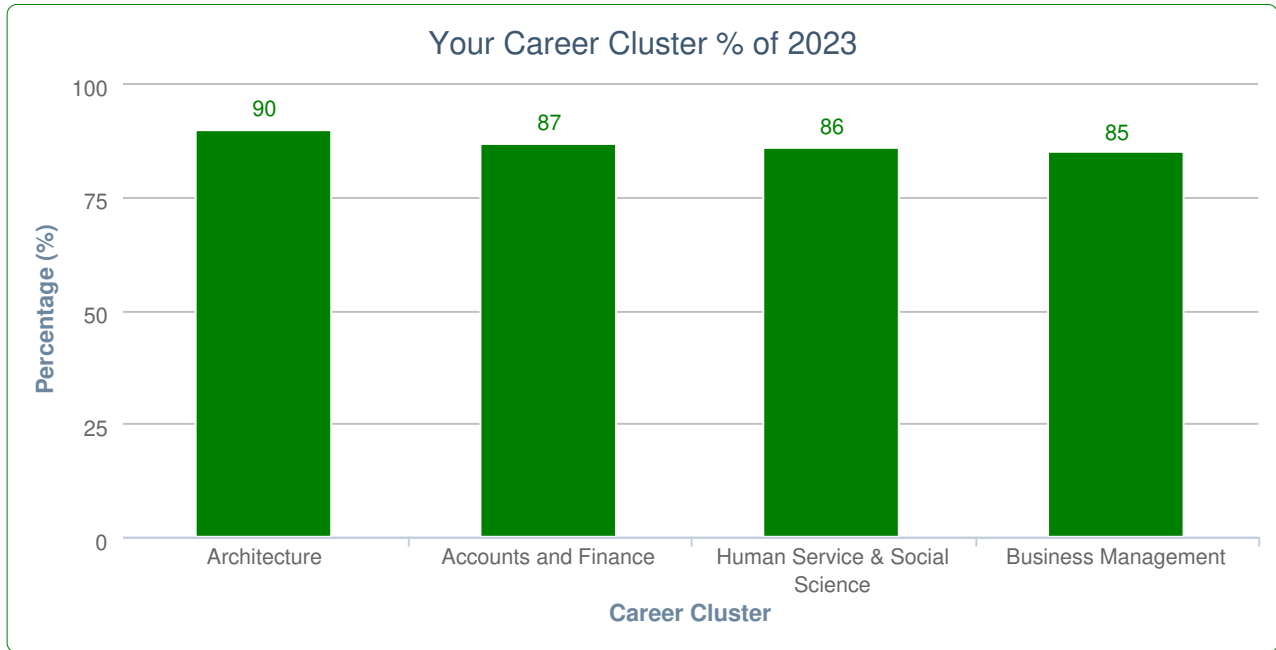
# Summary Sheet

● **Our career assessment is based on the concept of correlation theory and various psychometric and statistical models.**

| | |
|---|---|
| **Career Personality** | Introvert + iNtuitive + Feeling + Judging |
| **Career Interest** | Enterprising + Investigative + Conventional + Social + Artistic + Realistic |
| **Career Motivator** | Adventure + Independence + Continuous Learning + Social Service |
| **Learning Style** | Read & Write Learning |
| **EQ** | Motivation |
| **Multiple Intelligence** | Intrapersonal + Bodily-Kinesthetic + Naturalist + Mathematical - Logical + Verbal - Linguistic + Musical - Rhythmic + Visual - Spatial + Interpersonal |
| **Selected Clusters** | Teaching+Business Management+Government Services+Marketing and Advertising |
| **Favourite Career Path** | Business Analytics |

## Disclaimer

● **Disclaimer**

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